

KATUJJILUTA – THE MANDATE

- ❖ **Katujjiluta priorities include reinvesting in education and diversifying local economies.**
- ❖ **To support these priorities, the GN is committed to preparing Nunavummiut for participation in economic opportunities and supporting local employment and training.**
- The ***Nunavut Mine Training Strategy*** has been developed as a learner-centred approach which considers varying pathways of acquiring skills, including the transition from adult learning and K-12 education to mine training programs.
- Focus of the Strategy is on the Government of Nunavut's operational plans and investments.

Purpose, goals, benefits

- Build a common understanding amongst the government partners and other stakeholders of how they can support priorities of the Strategy.
- Develop a pathway that supports Nunavummiut seeking mine training and related careers.
- Identify mine training priorities as related to **awareness, access, attainment** and **advancement**

Who is it for?

- **K-12**

Youngest population in Canada, with one out of every three people being school aged.

- **Adult learners**

Programs that focus on literacy, numeracy, life skills, high school completion, and personal empowerment.

Who is involved?



- **Economic Development and Transportation**
- **Family Services**
- **Nunavut Arctic College**

Who else is involved?

- **Inuit organizations**
- **mining and exploration companies**
- **service and support businesses**
- **career and economic development officers**
- **hamlets, and other stakeholders**
- **Economic Development and Transportation**
- **Family Services**
- **Nunavut Arctic College**

Four Stages of Training

- **Awareness** of training (i.e., Nunavummiut are aware of and understand training and associated career opportunities)
- **Access** to training (i.e., ensure Nunavummiut can access training programs)
- **Attainment** of training (i.e., support for students to complete their training program), and
- **Advancement** through training (i.e., access to more skilled and senior positions through training programs).

Implementation

A Departmental Steering Committee will be responsible for the implementation of the Strategy. 13 priorities are outlined:

1. Define and communicate mine training and mine related career pathways.
2. Identify, communicate, and coordinate provision of housing, childcare, and other supports to Nunavummiut trainees.

Implementation...

3. Build awareness of mining in Nunavut in the K-12 school system and adult learning system.
4. Ensure awareness is in place for each community by providing information and material to mine-training champions.
5. Prioritize funding, development and training programs in Nunavut communities.
6. Upgrade education to assist Nunavummiut in successfully transitioning to mine training programs.

Implementation...

7. Create a dedicated mine and trades training facility (Rankin Inlet).
8. Offer training linked to regional employment needs, coordinating with other training providers.
9. Offer mine training curricula in a culturally relevant and appropriate manner.
10. Include work readiness skills as a standard component of the mine training program design and delivery.

Implementation

11. Partner with mining-related employers, government and other institutions to offer in-service training, co-op programs and work placement opportunities.
12. Build awareness of career advancement opportunities and their benefits.
13. Provide management training to build competencies for supervisory and leadership positions.

Summary

- ❖ Define and communicate mine training and mine related career pathways.
- ❖ Build awareness of mining in Nunavut in the K-12 school system and lifelong learning among adult workers to foster career advancement.
- ❖ Ensure that people have the right skills to participate in the largest sector of the territory's economy.